DOCUMENT RESUME

ED 370 650 JC 940 355

AUTHOR Solorzano, Sylvia M., Ed.
TITLE Celebrating Partnerships. Proceedings of the Annual Community Education Conference (2nd, River Grove, IL, November 18, 1993).
INSTITUTION Triton Coll., River Grove, Ill.
PUB DATE 18 Nov 93
NOTE 40p.
PUB TYPE Collected Works - Conference Proceedings (021) -- Viewpoints (Opinion/Position Papers, Essays, etc.) (120)

EDRS PRICE MF01/PC02 Plus Postage.
DESCRIPTORS Child Abuse; *Community Action; *Community Coordination; *Community Education; *Community Programs; Community Services; Cultural Differences; Group Unity; Housing; Models; Program Descriptions; Public Health; Public Housing; Sexual Abuse; *Social Services; Substance Abuse

ABSTRACT

This compilation presents edited manuscripts of presentations from a community education conference held in Illinois. Summaries are provided for the following presentations: (1) "Leadership for Diversity," by Theodore L. Gross, outlining classroom goals to lead students out of prejudice; (2) "Building Coalitions," by Pat Kaye Edwards, reviewing current issues and goals related to the community education movement; (3) "Collaborative Leadership in Action: Extending the Academic Mission," by Ida Androvich and others, describing a collaborative relationship between Loyola University and the community of Maywood (Illinois); (4) "Communities InTouch: Substance Abuse Prevention," by Joanne Bieschke and Sarah Hansman, detailing the goals and strategies of an Illinois community health program; (5) "Interfaith, Interagency, Intercommunity," by Suzanne Dillon and others, highlighting Catholic Charities' activities in Cook and Lake County, Illinois; (6) "Issues of Child Sexual Abuse: Protection of Victims and Networking Services," by Tom Plach and others, describing Proviso Township's (Illinois) approach to investigating child sexual abuse; (7) "'New Directions': Offering New Options for Housing Choices," by Lashaune Brundage and Angela Woods, discussing an outreach program to increase home ownership options; (8) "Project Success,": School and Communities Working Together for Successful Families, by Lori Williams and others, describing a program to improve health and social service delivery to children and families; (9) "The Diversity Group: A Model for Building Community Unity," by Julia Doris and Helen Lockhart, reviewing a model for working with schools, churches, families, and the community; and (10) "Villa Alegre: A Model of Community Empowerment," by Luis Albaracin and others. Letters of support from community leaders and a list of conference attendees are appended. (KP)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED 370 650

SECOND ANNUAL COMMUNITY EDUCATION CONFERENCE

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY
S. Solorzano

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
X This document has been reproduced as received from the person or organization originating it.
☐ Minor changes have been made to improve reproduction quality.
• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

CELEBRATING PARTNERSHIPS

JC 940 355

BEST COPY AVAILABLE

New Horizons/Nuevos Horizontes
Triton College
2000 Fifth Ave.
River Grove, IL 60171

>>>

>>>

>>>

>>>

There is also an International Community Education Association, a membership organization with representation from over 80 countries, which holds an international community education conference every four years - the next to be in Thailand in the Summer of 1995. All of these agencies are connected via computers and modems to a telecommunications network whereby they can exchange information daily on community education. It is actually possible for you, as a local practicing community educator, to contact your Illinois Community Education Association person, and ask them to place an inquiry on the computer system and receive within a week, comments from several other state and national community educators around the United States and the world.

Community Education throughout the world has always advocated such basic notions as community involvement and interagency collaboration. We had a track record of performance long before these phrases were common everyday words, like they are today. We have come a long way since the early 1940's - and as your conference suggests - we have cause for celebration. While we celebrate it is also a time to recommit ourselves to the "community" in "Community Education."

From time to time, every family, no matter how self-sufficient, needs help: A short-term loan to pay the rent on time in a month of unexpected expenses, someone to help care for a sick child or parent, legal advice, specialized training to compete for a better job, or advice on an adolescent child who is not doing well in school. More serious problems such as chronic illness, unemployment, or homelessness can make special help a continuing necessity. Families with strong support networks and ample financial resources often can find the help they need from friends and relatives -- without too much trouble -- in the community. Using the information and connections of their social acquaintances and their own ability to purchase services, these families usually can act to resolve crises effectively and to keep small problems from getting out of hand.

Across the country, communities are asking what can be done to reclaim the one child in four who is in jeopardy of school failure. They are asking how other, often highly interrelated, problems that place youth at risk - poverty, premature parenthood, substance abuse, unemployment, and homelessness - can be addressed so that children can learn. The challenges are fundamental ones for American society.

What is required to create communities where learning can happen? What supports do families need to raise children who are educationally and emotionally successful and are able to pursue productive and satisfying careers? How can services be made more responsive and more likely to help large numbers of children and families retain control over their lives? How can schools help, and what responsibility must be assumed by other institutions that serve children and families?

A growing number of communities are developing collaboratives and/or coalitions to gather the information needed to discuss these questions fully and to arrive at collective decisions for resolving them. With a common vision, the partners in these collaboratives are becoming a voice for children, families and communities. By virtue of their broad-based representations, collaboratives are an emerging force for change in America's communities. These efforts reflect a growing consensus among researches, policy makers, and practitioners that stronger connections between family, school and the larger community, particularly among educators and health and human service providers, are essential to the success of children and families.

Successful coalitions honor diversity of people and ideas, and recognize that people in communities have to learn from each other.

As I stated earlier, across the country, there is a growing number of communities developing collaboratives that are interested in the "Community as a Whole." Such coalitions recognize agencies and people of special interests; however, the bottom line is common values and motivations and a vision about what their community can be. Successful coalitions honor diversity of people and ideas and recognize that people in communities have to learn from each other.

This requires more than listening to other points of view. It calls for going beyond seeing others as we see ourselves, as though we were all alike. The challenge is to appreciate how something, like a community issue, would seem to people different than us. Without the perspectives others bring, we are prisoners of our personal circumstances. We know how ***we*** *see this issue, but we do not know how the community, and all its parts, sees the issue.*

Therefore, coalitions, to be effective, take a great deal of time. Primarily because we need to "talk through" issues, rather than "talk about" issues. Such "Public Talk" improves community eyesight and allows people to redefine problems in more holistic terms, to see one another differently and to have a much better map of the communities resources.

The central idea of all coalitions, in my opinion, should be on the community and all its interrelations and connections, rather than one specific issue. What sets this concept of a coalition apart from others is the notion that politics has more to do with the connections among a variety of problems than with certain particular problems. Rather than being advocates for one set of interests or solutions, coalitions search for comprehensive definitions of their community's problems as well as building community capability for solving them - not just "fixing" them.

Coalitions are places where people and agencies find one another; they are reservoirs for collecting political will. These coalitions transform collective concerns into civic energy by creating networks and partnerships, they build a civic infrastructure, a set of relationships among civic organizations that strengthens the political fabric of a community.

Perhaps most important, the structure and continuity provided by a coalition can maintain political momentum in a community. Momentum has to be maintained in order for a community to stay with a problem long enough to treat its causes not just its symptoms. A coalition's job is to marshall ongoing support for those tasks that require patience and sacrifice.

Building effective coalitions is not easy. It is extremely time consuming and takes a continual commitment from the people and the agencies involved. However, in the long run -- if we are going to tackle the multitude and density of today's problems, we must find the energy and time to build effective coalitions.

Rebuilding community will not be easy, but it is our life's work - so we better get on with it. And I know of no better place to start than by developing or continuing to implement a community coalition - one that brings all the constituents to the table - one that spends the time necessary in "public talk/discussion", finding common ground, building a vision, creating public will to create positive community environments that contribute to long-lasting community change.

>>>>>>>>>> CE CE CE CE CE <<<<<<<<<<

>>>

"MAYWOOD COMMUNITY"

Loyola University's academic health center is located in Maywood, Illinois. The Maywood community, founded in 1869, encompasses 2.5 square miles. Maywood is home to the 33rd Tank Company National Guard.

In April, 1942, the 89 Maywood men who had become the famous 192nd Tank Battalion, became victims of notorious "Bataan Death March" in the Philippine Islands. The community has held Bataan Day Parades ever since to honor their memory. Maywood is located in the western suburbs 10 miles away from downtown Chicago.

The population of Maywood is 27,139 (1990 Census Data) with 53% female. By race, 83% are Black, 6.7% Hispanic and 9.6% White. There are over 29 churches in Maywood. The median family income is $21,668 and the main family income is $23,433, with more families earning between $50,000 - $75,000 (269) as earning under $2,500 (204). Of the 94% occupied housing units, 59% are owner occupied and 35% are rental units. The median home value in 1990 was approximately $70,000. The unemployment rate is 10%.

There are 4973 students in the eleven elementary schools. These schools are racially segregated, with six schools having over 98% Black students and less than 1% White, while the two with over 60% White students have less than 10% Black student enrollment.

Proviso East High School reports 78% Black and 7.6% White enrollment. (These figures are from the 1990 census and according to Enriqueta June, the Hispanic total of 0% cited in the census report does not reflect the currently increasing Hispanic population). At Proviso, the graduation rate in 1989-90 was 84% and in 1990-91 was 79.4%.

Maywood is a community with much stability, yet the problems of the inner city are beginning to be reflected in their health and crime statistics. From several perspectives it is an ideal community in which an academic health center could become involved and have an impact. There are strong governmental and educational systems in place and community service agencies, congregations, and private organizations are well established. The community has clearly defined boundaries, is relatively homogenous, and is of manageable size. Yet, despite its' designation as a suburban community, its' difficulties represent a microcosm of the health and social problems that affect urban areas nationally.

"THE PARTNERSHIP BEGINS"

Since late summer of 1991, representatives from Loyola and Maywood have been working together to develop an action plan and methods to coordinate academic health center services and community health care needs. The impetus for initiating these efforts was the growing recognition across Loyola departments of the need for collaborative, community-based initiatives. These undertakings are directed toward the identification of health promotion and

disease prevention and treatment activities for individuals within the Maywood community, as well as mechanisms to increase community-based curricular content in the professional schools.

After several months of joint planning, a co-sponsored community and academic health center invitational conference was held in May of 1992. A request for the funding to support an invitational conference within the Maywood community was submitted to the federal Agency for Health Care Policy and Research (AHCPR) and approved but not funded, consequently, support for the conference was subsequently provided by Loyola, with Maywood contributing the site facilities. The primary Loyola initiators of this effort were principal SSOM and MNSON administrators. They worked in collaboration with the Mayor of the Village of Maywood and were conveners of a joint planning committee composed of community-identified leaders, academic health center faculty and staff, and representatives of the Cook County Health Department to plan the conference. The overall conference goal was to bring together community and AHC experts in the areas of HIV/STD, Hypertension/CAD, Substance Abuse, and Maternal and Child Health issues such as Teen Parenthood with the outcome of articulating a health agenda for the Village of Maywood.

The conference opened with a welcome from the Provost of the AHC and the Mayor of Maywood. Participants from Loyola included the Deans of Medicine and Nursing, the Assistant Dean of Nursing and the Senior Associate Dean of Medicine, Department Chairs from both medicine and nursing, the Chief of Staff, and faculty from both medicine and nursing. Maywood attendees included Village Trustees, the President of the Chamber of Commerce, and leadership and representation from major social service agencies in the community, including the Cook County Department of Public Health (CCDPH), and community residents including several teens from the area high school.

An outcome of this conference was the identification of an action agenda in the prevention and treatment of substance abuse, sexually transmitted diseases, HIV infection/AIDS, teen pregnancy, and hypertension. The structure that emerged from the conference consisted of a steering committee composed of the joint planning committee with additional members and five task forces. Each of these task forces is co-chaired by representatives from Loyola, Maywood, and the CCDPH. Each has the goal to identify strategies to refine and promote the action agenda for their area that was articulated at the conference. Recently, Loyola has received funding from the Pew Charitable Trust, Robert Wood Johnson and Rockefeller Foundation's Health of the Public program as one of 28 academic health centers for the project entitled "Healthy Teens for the Year 2000".

>>>>>>>>>> CE CE CE CE CE <<<<<<<<<<

>>>

Communities InTouch.....

COMMUNITY

- Availability of drugs
- Community laws and norms favorable toward drug use and crime
- Transitions and mobility
- Low Neighborhood attachment and community disorganization
- Economic and Social deprivation

FAMILY

- Family history of high risk behavior
- Family Management problems
- Parental attitudes and involvement

SCHOOL

- Early anti-social behavior
- Academic failure in elementary school
- Lack of commitment to school

INDIVIDUAL/PEER

- Alienation/rebelliousness/lack of bonding to society
- Anti-social behavior in early adolescence
- Friends who engage in the problem behavior
- Early initiation of the problem behavior

InTouch works with school and community groups to assess which risk factors are a priority and need to be addressed through prevention programming.

InTouch has worked closely with the Lyons Township Substance Abuse Task Force in providing parent education programs to residents of Lyons Township. Group facilitators have been trained and will then lead parent participants in Systematic Training for Effective Parenting (STEP). This involves residents of the community in providing prevention services to others.

For information regarding substance abuse prevention contact Joanne Bieschke, InTouch, 708-865-2900.

>>>>>>>>>> CE CE CE CE CE <<<<<<<<<<

>>>

how best to assist them. Learning to empower, not rescue and problem solve is our goal. We are working with the churches to help give out tokens or food coupons for their survival. LCFS has provided a warming center on Mondays which helps on cold days with telephone, clothes and TV from 10 Am to 4 PM, December through March.

I invite all of us who have so much to become partners with the homeless and others struggling to survive in times of fewer jobs, less income, and higher costs in housing.

The following is a poem written by a homeless man of PADS!

"NOWHERE TO GO"

Nowhere to go, nowhere to live
My life I'll most freely give
Just to lay my body down
Somewhere in this old lonesome town

Cause if I'll get myself some rest
In the morn I do my best
To find myself just one hot meal
My God! You know I hate to steal

I'll walk all day and weep all night
This homelessness it's just not right
But then again it's just my lot
To have a home I never got.

To have someplace where I can live
With food to eat and love to give
Someplace where I can lay my head
Nowhere to go, now home instead.

DIANA GORE'S STORY

My family and I, husband, 2 sons, daughters, and 2 grandsons, spent 6 1/2 years as homeless people because I didn't discipline myself with money.

We started out as a family staying in family-style shelters which consisted of a furnished apartment, financed by different churches. We stayed with friends but never with relatives because they all said "no".

We stayed in pup tents behind abandoned buildings in our own hometown, 1 1/2 blocks from our church. My 14 year old son had a scatter gun put in his face, lived in foster homes, teenage shelters, adult shelters at the age of 14. My oldest son stayed in cold basements, abandoned buildings, sold and used drugs. My husband's oldest son was stabbed in the heart by a dope dealer and he was only 22. My daughter had 2 babies 10 months apart. My husband and I were ostracized in our church because we were no longer on their level. I lived in one shelter for 4 years and worked one job but never was able to save enough money for security and rent because I had to help other homeless because no one else would. People are content to walk on other people when people are down.

Interfaith, Interagency.....

The only thing a homeless person has is his human dignity and in shelters that is often attacked by the so called "staff".

A homeless person because he has been shunned and despised by the "socially secure" has developed a wall of isolation to shut out pain and as a form of unforgiveness. Because of extreme isolation and prolonged isolation, the homeless risks the terrors of mental and/or emotional "illness". Most of us talk to ourselves because it's the most intelligent conversation available. We don't trust even each other too far because we know who the thieves, liars, rapists, alkies, druggies, etc. are. The most amazing thing between homeless and socially secure is that while we're despised we know that we're survivors and many that mock us are themselves headed our way! So who really gets the last laugh or whose heart genuinely hurts for a fellow man.

>>>>>>>>>> *CE CE CE CE CE* <<<<<<<<<<

>>>

>>>

"New Directions". . .

The biggest success of the program has been the escort service. A staff person takes the client out to the community they are interested in and shows them 2-3 available apartments in their price range. For our clients who work in DuPage county, they know the rout to and from work, and many people are familiar with the shopping malls. Escorting gives the clients the opportunity to see different communities with a staff person who knows the areas. Because of our large service area, escorting a client can take anywhere from two to four hours. Clients not only see the apartment, but also the distance to schools, shopping, where the library is, and we try to show them as much as possible about the area. The demand to be escorted is far beyond what our limited staff is capable of, considering the time commitment required.

During the first year of the program, our production was far beyond what anyone expected from a new program. Three hundred and ninety eight clients registered with New Directions. Seventy two were escorted to see available apartments. Ninety three made affirmative moves to thirty one different communities with minority populations ranging from zero to ten percent. In an effort to increase home ownership options for our clients, we refer clients to home seekers seminars sponsored by the Leadership Council for Metropolitan Open Communities, and the DuPage Home Ownership Center. More recently we have begun to explore how we can help clients with credit problems, which may hinder not only securing home mortgages, but also the renting of an apartment. The DuPage Home Ownership Center sponsors a free credit seminar, also New Directions is now working with Consumer Credit Counseling Services of Greater Chicago, a non-for-profit counseling service offering clients information on money management, alternatives to bankruptcy, and financial solutions catering to each individual.

Because our program was so new and different from any other in the country, we began putting statistics together of all the clients we serviced during the past year. The client profile from 1992 showed us that most of people coming into our office were single people in the median income range of $20,000-$30,000. As the pie graph indicated, our overall profile does include every family composition and income.

In January, we began our search for an intern to compile a study about the first year of the program, the clients, their moves, and life in their new communities. Michael Whittmer, the first William Stazak memorial intern, working in conjunction with Oak Park Housing Regional Housing Center Executive Director, Bobbie Raymond, compiled a questionnaire to find out how the 93 affirmative moves have affected people's lives.

Data was collected from 87 of 98 clients who made affirmative moves between April 1992 and April 1993. Clients were asked about their move, future housing plans, transportation, employment, education, and if any racial discrimination had occurred. Eighty seven percent did not perceive any discrimination against them at all, and only one percent felt they had suffered a lot of discrimination. The overwhelming message we got from the study was that more people needed to know about the program. Many people just found us by chance, or may have been acquainted with the now 22 year-old Oak Park Center. Copies of the study are available by contacting the Oak Park Regional Housing Center.

"New Directions" . . .

Results from the survey have attracted national attention. New directions has been represented at the National Fair Housing Center's Annual Conference in Washington, D.C., and attended various local fair housing conferences. A big part of our success has been the partnerships we have created with many organizations in west Cook County and DuPage Home Ownership Center, The Chicago Fair Housing Alliance, The DuPage Affordable Housing Group, West Cook Leaders, and many others.

>>>>>>>>>> CE CE CE CE CE <<<<<<<<<<

>>>

community network of connections (including funding and in-kind services) that will allow them to continue their efforts over time. The state also provides for intensive technical assistance and training for all sites, including networking of resources. In addition, a statewide evaluation system is establishing a database for analysis and improvement of the processes and outcomes. The ultimate goal of Project Success is to involve every school and community in Illinois in building their own networks of supportive services on behalf of children and families.

Nearly a dozen state agencies serve on a Project Success State Steering Committee, which is charged with policy direction and administration of the program. Offices of the governor and Lt. Governor; the State Board of Education; the Planning Council on Developmental Disabilities; and the Departments of Aging; Alcoholism and Substance Abuse; children and Family Services; Mental Health and Developmental Disabilities; Public Aid; Public Health; and Rehabilitation Services comprise the team. All administrative activities are coordinated through the statewide Project Success Specialist and representatives of the Governor's Office, Lt. Governor's Office, and State Board of Education) has ultimate responsibility for decisions affecting the direction and future of Project Success. At both state and local levels, agencies share staff, resources, grant waivers and cross program lines in order to provide quick access and thorough services to children and families in the sites.

Funding for the program in FY94 comes from an appropriation of state funds to the State Board of Education; this covers start-up funds for new sites, the Project Success Specialist's salary, and contracts for technical assistance and evaluation.

>>>

Religious Unity was held recently in a local Catholic church with participation from all branches of Christianity as well as Muslims, Buddhists and Bahais.

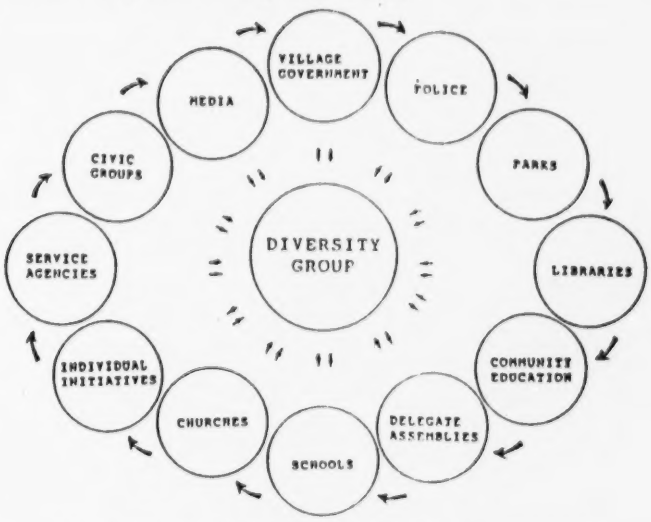
** *Families - Providing opportunities to make friends across racial and cultural lines so "us" and "them" instead becomes "we".*

Specifically: We held a potluck dinner, marched together in the LaGrange Pet Parade, organized an outing to a play starring one of our black members, started a multiracial book discussion group and a film screening group. A planned family picnic was rained out but will be tried again and we're exploring more ways to pair up families for in-home activities.

** *Community - Promoting an understanding of the varying needs and perceptions of our diverse population and the different techniques and attitudes required to serve them.*

Specifically: We held weekend racism seminars that brought a new understanding of the subject to members of most of the organizations serving LaGrange. This proved to be more efficient and meaningful than if each had tried to provide the same experience separately. Each year we sponsor a Unity Rally as an opportunity for all segments of the community to come together, and we enthusiastically support other events that strengthen our sense of community. Recently these have included fundraisers for Community Policing Team and Community Extension Project youth programs.

As our diagram shows, the Diversity Group strives to make connections with all groups in our community. We encourage individuals and organizations to "keep the pots bubbling" with new initiatives and enthusiasm. Through personal contacts and mailings we do our best to keep multicultural awarness an active consideration in all plans and projects. If we succeed, the end result will be a vital, interesting and caring community.



>>>>>>>>>> CE CE CE CE CE <<<<<<<<<<

>>>

B) Invited various Village department heads to meetings to discuss ways in which communication could be improved.

C) Created a youth program.

D) Youth Committee made a videotape, available for distribution, of conditions in the Villa Alegre community.

ACCOMPLISHMENTS:

A) After many meetings, communication and services have improved. A partnership with the Village has been developed.

B) Meetings with Police, Health, Building, and Street Departments have resulted in better services.

C) A park will be built in the area and also a much needed community service center.

D) The Committee is making a mark in Franklin Park and the surrounding Communities.

The hope of all of us on this Committee is to bring about a peaceful integration, with understanding, caring, and love for our Community.

>>>>>>>>>> CE CE CE CE CE <<<<<<<<<<

P R O C L A M A T I O N

WHEREAS, public education is a community enterprise, and everyone in the community has a stake in the mission of educating all individuals in all families, adults and children alike.

WHEREAS, community education is an opportunity for local citizens, social services agencies, governmental agencies, community groups and business to become active partners in addressing education and community concerns.

WHEREAS, These partnerships can:

* Accomplish mutually beneficial goals for the partners.
* Enhance development and delivery of services to the community.
* Maximize resources while minimizing costs.
* Enhance the quality of life in the community.

THEREFORE, I, Donald P. Lemm Mayor of the Village of Bellwood do, hereby proclaim November 18, 1993, as Celebrating Partnerships Day in Bellwood and call upon the people of Bellwood to recognize and celebrate the bonds they have discovered, the partnerships they have formed, and the sense of community they have strengthened through community education programs.

Donald P. Lemm
Village President

PROCLAMATION

WHEREAS, public education is a community enterprise, and everyone in the community has a stake in the mission of educating all individuals in all families, adults and children alike, and

WHEREAS, community education is an opportunity for local citizens, social service agencies, governmental agencies, community groups, and business to become active partners in addressing education and community concerns, and

WHEREAS, these partnerships can accomplish mutually beneficial goals for the partners, enhance development and delivery of services to the community, maximize resources while minimizing costs, and enhance the quality of life in the community,

NOW THEREFORE, BE IT RESOLVED that I, John R. Rodgers, President of the Village of Broadview, do hereby proclaim November 18, 1993, as Celebrating Partners Day in the Village of Broadview and call upon the people of Broadview to recognize and celebrate the bonds they have discovered, the partnerships they have formed, and the sense of community they have strengthened through community education programs.

Done this first day of November, 1993.

John R. Rodgers
John R. Rodgers
President
Village of Broadview

Attest:

Michael F. Hritz
Michael F. Hritz
Village Clerk

VILLAGE OF ELMWOOD PARK

PETER N. SILVESTRI
Village President
ELSIE SUTTER
Village Clerk
JOHN J. DALICANDRO
Village Manager
MICHAEL K. DURKIN
Village Attorney

TRUSTEES
ALAN L. BENNETT
RAYMOND E. ROEHRI
DONALD W. PARENTI
SAM LaBARBERA
CARMEN P. FORTE
ALAN T. KAMINSKI

11 Conti Parkway • Elmwood Park, IL 60635 • (708) 452-7300

PROCLAMATION

WHEREAS Public Education is a community enterprise, and everyone in the community has a stake in the mission of educating all individuals in all families, adults and children alike;

WHEREAS Community Education is an opportunity for local citizens, social services agencies, governmental agencies, community groups and business to become active partners in addressing education and community concerns;

WHEREAS these partnerships can:

* Accomplish mutually beneficial goals for the partners.
* Enhance development and delivery of services to the community.
* Maximize resources while minimizing costs.
* Enhance the quality of life in the community.

THEREFORE, I, PETER N. SILVESTRI, President of the Village of Elmwood Park, do hereby proclaim November 18, 1993 as Celebrating Partnerships Day in Elmwood Park, Illinois, and call upon the people of the Village of Elmwood Park to recognize and celebrate the bonds they have discovered, the partnerships they have formed, and the sense of community they have strengthened through community education programs.

Peter N. Silvestri

Peter N. Silvestri
President
Village of Elmwood Park

VILLAGE OF FRANKLIN PARK

9500 BELMONT AVENUE • FRANKLIN PARK, ILLINOIS 60131
(708) 671-4800 • FAX's: (708) 671-7806 & (708) 671-0221

Village President
JACK B. WILLIAMS

Village Clerk
DEBRA FIORITO

Village Trustees
STEVE S. KOPERA
RICHARD J. NEUZIL
DANIEL B. PRITCHETT
Term ends 1995
GARRY J. ROSSINO
JANE GAROPPOLO
JOSEPH E. FERRON
Term ends 1997

Comptroller
WILLIAM KABLER

Treasurer
ANNE GRUMMEL

Attorney
R. BURKE KINNAIRD

Prosecutor
RICHARD LEVINSON

Police Chief
RALPH IOVINELLI

Fire Chief
FRED J. OLSON

Emergency Services Director
FRED J. OLSON

Building Commissioner
ROY MC CAMPBELL

Zoning Administrator
ARTHUR L. ALTERSON

Director of Zoning, Planning, & Development
JOSEPH P. GALVAN

Superintendent of Streets & Alleys
JAMES COTTINI

Water Superintendent
JOSEPH THOMAS

Consulting Engineer
FRANK KUDRNA

Director of Health & Human Services
PATRICIA FERRARINI

PROCLAMATION

WHEREAS: Public education is a community enterprise, and everyone in the community has a stake in the mission of educating all individuals in all families, adults and children alike.

WHEREAS: Community education is an opportunity for local citizens, social services agencies, governmental agencies, community groups and business to become active partners in addressing education and community concerns.

WHEREAS: These partnerships can:

* Accomplish mutually beneficial goals for the partners.
* Enhance development and delivery of services to the community.
* Maximize resources while minimizing costs.
* Enhance the quality of life in the community.

THEREFORE, I, JACK B. WILLIAMS, Mayor of the Village of Franklin Park, Illinois, do hereby proclaim November 18, 1993 as CELEBRATING PARTNERSHIPS DAY in Franklin Park and call upon the people of Franklin Park to recognize and celebrate the bonds they have discovered, the partnerships they have formed, and the sense of community they have strengthened through community education programs.

Jack B. Williams

Jack B. Williams
Mayor
Village of Franklin Park

AN ILLINOIS CERTIFIED CITY

MEMBER ILLINOIS MUNICIPAL LEAGUE

P R O C L A M A T I O N

WHEREAS, Public education is a community enterprise, and everyone in the community has a stake in the mission of educating all individuals in all families, adults and children alike; and

WHEREAS, Community Education is an opportunity for local citizens social services agencies, governmental agencies, community groups and business to become active partners in addressing education and community concerns; and

WHEREAS, These partnerships can:

* Accomplish mutually beneficial goals for the partners.
* Enhance development and delivery of services to the community.
* Maximize resources while minimizing costs.
* Enhance the quality of life in the community.

NOW, THEREFORE, I RAY WILLAS Mayor of the VILLAGE OF HARWOOD HEIGHTS, do hereby proclaim November 18, 1993, as Celebrating Partnerships Day in the VILLAGE OF HARWOOD HEIGHTS and call upon the people of HARWOOD HEIGHTS to recognize and celebrate the bonds they have discovered, the partnerships they have formed, and the sense of community they have strengthened through community education programs.

PROCLAIMED AND SIGNED BY ME THIS 28th DAY OF OCTOBER, 1993

RAY WILLAS, MAYOR

ATTEST:

EUGENE J. BRUTTO, RMC,CMC

Village of Maywood

Proclamation

WHEREAS: Public education is a community enterprise, and everyone in the community has a stake in the mission of educating all individuals in all families, adults and children alike.

WHEREAS: Community Education is an opportunity for local citizens, social services agencies, governmental agencies, community groups and business to become active partners in addressing education and community concerns.

WHEREAS: These partnerships can:

* *Accomplish mutually beneficial goals for the partners.*
* *Enhance development and delivery of services to the community.*
* *Maximize resources while minimizing costs.*
* *Enhance the quality of life in the community.*

Therefore: I, Joe W. Freelon, Mayor of the Village of Maywood do, hereby proclaim November 18, 1993, as Celebrating Partnerships Day in the Village of Maywood and call upon the people of Maywood to recognize and celebrate the bonds they have discovered, the partnerships they have formed, and the sense of community they have strengthened through community education programs.

Signed Joe W. Freelon

Date 11-16-93

VILLAGE OF MELROSE PARK

OFFICE OF
THE PRESIDENT

C. August Taddeo
MAYOR

PROCLAMATION

WHEREAS:
Public education is a community enterprise and everyone in the community has a stake in the mission of educating all individuals in all families, adults and children alike.

WHEREAS:
Community Education is an opportunity for local citizens, social service agencies, governmental agencies, community groups and business to become active partners in addressing education and community concerns.

WHEREAS:
These partnerships can:

- Accomplish mutually beneficial goals for the partners.
- Enhance development and delivery of services to the community.
- Maximize resources while minimizing costs.
- Enhance the quality of life in the community.

Therefore, I, C. August Taddeo, Mayor of the Village of Melrose Park, do hereby proclaim November 18, 1993 as Celebrating Partnerships Day in Melrose Park and call upon the people of Melrose Park to recognize and celebrate the bonds they have discovered, the partnerships they have formed and the sense of community they have strengthened through community education programs.

C. August Taddeo

C. August Taddeo
Mayor

33

1000 N. 25TH MELROSE PARK, ILLINOIS 60160 708-343-4000

CITY OF NORTHLAKE

M A Y O R A L

P R O C L A M A T I O N

PROCLAIMING NOVEMBER 18, 1993
"CELEBRATING PARTNERSHIPS DAY"

WHEREAS, Public education is a community enterprise, and everyone in the community has a stake in the mission of educating all individuals in all families, adults and children alike; and

WHEREAS, Community Education is an opportunity for local citizens, social services agencies, governmental agencies, community groups and business to become active partners in addressing education and community concerns; and

WHEREAS, These partnerships can:

* Accomplish mutually beneficial goals for the partners;

* Enhance development and delivery of services to the community;

* Maximize resources while minimizing costs; and

* Enhance the quality of life in the community.

NOW, THEREFORE by virtue of the authority vested in me as Mayor, and speaking on behalf of the entire City Council and all our citizens, do hereby proclaim November 18, 1993, as **"Celebrating Partnerships Day"** in the City of Northlake, and call upon the people of Northlake to recognize and celebrate the bonds they have discovered, the partnerships they have formed, and the sense of community they have strengthened through community education programs.

Reid M. Paxson, Mayor

VILLAGE OF
ROSEMONT

PROCLAMATION

WHEREAS, public education is a community enterprise;

WHEREAS, everyone in the community has a stake in the mission of educating all individuals -- adults and children alike;

WHEREAS, community education is an opportunity for local citizens, social service agencies, governmental agencies, community groups and business, to become active partners in addressing education and community concerns;

WHEREAS, these partnerships can: accomplish mutually beneficial goals for the partners; enhance development and delivery of services to the community; maximize resources while minimizing costs; and enhance the quality of life in the community;

WHEREAS, the Second Annual Community Education Conference of Triton College commemorates National Community Education Day;

WHEREAS, that conference is entitled "Celebrating Partnerships" and will be held at Triton College on November 18, 1992 to recognize and promote strong working partnerships;

NOW, THEREFORE, I, DONALD E. STEPHENS, MAYOR OF THE VILLAGE OF ROSEMONT, ILLINOIS, DO HEREBY PROCLAIM THURSDAY, NOVEMBER 18, 1993, "CELEBRATING PARTNERSHIPS DAY," AND URGE ALL THE CITIZENS, DEDICATED SOCIAL AND PUBLIC SERVANTS, AND GOOD-SPIRITED BUSINESS PEOPLE OF ROSEMONT, ILLINOIS, TO RECOGNIZE AND CELEBRATE THE BONDS THEY HAVE DISCOVERED, THE PARTNERSHIPS THEY HAVE FORMED, AND THE SENSE OF COMMUNITY THEY HAVE STRENGTHENED THROUGH COMMUNITY EDUCATION PROGRAMS.

35

The Honorable Donald E. Stephens

9501 West Devon Avenue
Rosemont, Illinois 60018
Phone 312 825-4404

Village of Stone Park

1629 N. MANNHEIM ROAD
STONE PARK, ILLINOIS 60165
PHONE: (708) 345-5550

President
ROBERT D. NATALE

Clerk
LINDA J. RUGE

Trustees
EARL PORTER
THOMAS J. GODFREY
FRANK DIGILIO
FRANK KOORASINGH
ARTURO DIAZ
ROSEMARY LOPEZ SAPOZNIK

Treasurer
DOROTHY CARAHER

Attorney
MICHAEL CASTALDO JR

P R O C L A M A T I O N

WHEREAS: Public education is a community enterprise, and everyone in the community has a stake in the mission of educating all individuals in all families, adults and children alike.

WHEREAS: Community Education is an opportunity for local citizens, social services agencies, governmental agencies, community groups and business to become active partners in addressing education and community concerns.

WHEREAS: These partnerships can:

* Accomplish mutually beneficial goals for the partners.
* Enhance development and delivery of services to the community.
* Maximize resources while minimizing costs.
* Enhance the quality of life in the community.

Therefore: I, Robert D. Natale, Mayor of the Village of Stone Park do, hereby proclaim November 18, 1993, as Celebrating Partnerships Day in the Village of Stone Park and call upon the people of Stone Park to recognize and celebrate the bonds they have discovered, the partnerships they have formed, and the sense of community they have strengthened through community education programs.

>>>

Lois Bledsoe
Lutheran Child & Fam. Services
Forest Park, IL 60130

Elsa Figueroa
Triton College
River Grove, IL 60171

Jeanne Flannery
Comm. Nursing Service West
Oak Park, IL 60302

Rosemarie Frey
IL Dept. of Public Health
Chicago, IL 60601

Hector Gamboa
Latinos Unidos
Chicago, IL 60601

Lydia Germoso
Nuevos Horizontes
Melrose Park, IL 60160

Carol Brey Gibson
Director, Oak Park Library
Oak Park, IL 60302

Gloria Gonzalez
Nuevos Horizontes
Melrose Park, IL 60160

Patti Granados
Assoc. VP Academic Affairs
& Students Services
River Grove, IL 60171

Chris Hamlin
Youth & Family Program
Westchester, IL 60154

Sarah Hansman
Lyons Township
Substance Abuse Task Force
Maywood, IL 60153

Irma C. Harner
Operation Uplift, Inc.
Maywood, IL 60153

Jaime Esparza
American Red Cross
Westchester, IL 60154

Cipriano Herrera
Former Pres. Villa Alegre Comm.
Franklin Park, IL 60131

Lilia Holst
Nuevos Horizontes
Melrose Park, IL 60160

Maria Elena Humphrey
Community Fam. Svcs. &
Menthal Health Center
Western Springs, IL 6058

Lisa Johnson
Family Focus
Chicago, IL 60607

Shirley Kacena
Triton College
River Grove, IL 60171

Martha Kapuza
Triton College
River Grove, IL 60171

Clarence Krygsheld
School District 88
Bellwood, IL 60104

Kay Langston
Triton College
River Grove, IL 60171

Ed Layer
Triton College
River Grove, IL 60171

Elizabeth Levy-Watts
Des Plaines Valley Comm. Center
Summit, IL 60501

Rebecca Lipton
Loyola Medical Center
Maywood, IL 60153

Pamela Hartz
Oak Park Arms
Oak Park, IL 60302

Marc A. Papa
Melrose Park Chamber of
Commerce & Industry
Melrose Park, IL 60160

Donna L. Peluso
Proviso Mental health Commission
Melrose Park, IL 60160

Venus Patricelli
Triton College
River Grove, IL 60171

Tom Plach
Proviso Children Advocacy Center
Westchester, IL 60154

Sylvia Rodriguez
Leyden Family Service
Franklin Park, IL 60131

Karyn Romano
West Central Municipal Conference
Western Springs, IL 60558

Julie Sanger
Triton College
River Grove, IL 60171

Jack Scanlon
Triton College
River Grove, IL 60171

Sylvia M. Solorzano
Nuevos Horizontes
Melrose Park, IL 60160

Maggie Steinz
Illinois Board of Education
Chicago, IL 60601

Virginia Trammell
I.D.P.A. - West Suburban
Melrose Park, IL 60160

Pat Varga
Triton College
River Grove, IL 60171

Brenda Watkins
Triton College
River Grove, IL 60171

Valerie Webb
Cook County Dept. of P. H.
Oak Park, IL 60302

Gigi Wietecha
Triton College
River Grove, IL 60171

Lori Williams
Office of the Governor of IL
Springfield, IL 62706

Lorraine Wilson
Triton College
River Grove, IL 60171

Angela Woods
Oak Park Housing Center
Oak Park, IL 60302

Norman Youngsteadt
NurseFinders
Oak Park, IL 60302

>>>>>>>>>> CE CE CE CE CE <<<<<<<<<<

>>>